## **Liverpool** John Moores University

Title: Introduction to Politics and Economics of the Environment

Status: Registry approval Code: **7502CATSCI** (125265)

Version Start Date: 01-08-2022

Owning School/Faculty: Biological and Environmental Sciences Teaching School/Faculty: Centre for Alternative Technology

Team	Leader
Sarah Dalrymple	Υ

Academic Credit Total

Level: FHEQ7 Value: 15 Delivered 30

Hours:

Total Private

Learning 150 Study: 120

Hours:

## **Delivery Options**

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	10	
Seminar	10	
Workshop	10	

**Grading Basis:** 50 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay (3000 words max.)	100	

### Aims

- a) Introduce students to roles of power, policy, and economic structures in producing crises, and conditioning our responses to them. Apply an interdisciplinary, critical approach to examine how unequal power relations have been constructed and their environmental and societal consequences.
- b) Consider the consequences for society of unsustainable governance of nature and the built environment.
- c) Understand the political dimensions of environmental change and emerging

economic imaginaries.

#### **Learning Outcomes**

After completing the module the student should be able to:

- Demonstrate a critical understanding of the political, social, economic, resource and environmental contexts and processes relating to transformational change and resilience.
- Apply a critical understanding of the embeddedness of political, social and economic systems across geographical and economic scales.
- 3 Critically reflect on the fundamental role(s) of existing socioeconomic structures and relations in producing social, economic, ecological, and climate crises, and evaluate strategies for transformational change.
- 4 Critically discuss and apply different perspectives, values, and forms of knowledge in relation to understanding resilience and affecting change.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Transformational strategy 1 2 3 4

## **Outline Syllabus**

Students will be introduced to concepts such as power, authority, and value, while putting an emphasis on how we identify and work towards meaningful and transformative change. The module will provide some theoretical underpinnings to understanding the importance of political and economic systems to transformational change. It will draw on current and historic social and environmental debates and events to illustrate the application of a range of critical analytical approaches, such as political ecology, discourse, global political economics, and policy studies. It will cover:

- Political and economic tools for change;
- Environmental justice and inequalities;
- Environment and systems change across global, national, and local scales;
- Realising alternative economic futures;
- Theoretical tools for understanding environmental problems and acting on them.

#### **Learning Activities**

This module will comprise a series of lectures, interactive seminars, and workshop activities.

Distance learners will have access to the lectures via the VLE, and join seminars with a tutor.

# **Notes**

This module is available onsite or at distance.